

Study in high school and scientific activity

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Immediately, I will say that the consciousness of students is radically changing with each new semester, and I know for personal experience that you should not shut down. So that you understand what exactly I am talking about, I will spend a small excursion to history:

1. In the first year of the student, it is difficult to interest something. It is mastered in new walls, while it is categorically not ready to expand its own horizon.

The freshman enjoys the long-awaited admission to the university and dreams of becoming an excellent specialist. During this period, it is difficult for him to argue about scientific activities, since thoughts are scored with new duties, dating, opportunities and prospects.

2. In the second year, the student is often lazy. Thoughts about excellent studies and best practices remain in the distant past, and the number of walking lectures is constantly increasing. This suggests that the student has already adapted in the new walls, dissected morally and is not particularly bothering on the topic of excellent studies.

The desire to engage in scientific activities and not at all, the study is more angry and annoying, which brings new knowledge and pleasure. So it is difficult to force yourself once again sitting on the textbooks and "gnawing the granite of science."

3. In the third year, an interest in own specialty arises. Provides production practices and new items directly by the selected profile.

In addition, the student is interested in scientific activities, and sees not only new knowledge, but also a good opportunity to exalted himself in the eyes of teachers of the department, dean. This is the best time to "seriously take up the granite of science" and at least a couple of semesters "work on a credit book." In the future, for such works, it will be necessary to reward.

4. In the fourth year, the student is still in science. Now he is not only a competent theorist, but also an ignorant practitioner, who finally figured out in his own specialty.

This is a beneficial time for an already conscious study of scientific activities, when it is not necessary to produce the masses, but try to develop your intelligence, to the future to stock new information for the construction of your own career, acquisition of success.

5. To the fifth rate, once sincere desire to engage in scientific activities is noticeably cooled. The student is trying to spend less time at the university, finds an additional source of income and prepares himself to a new, independent life in the status of a graduate specialist.

He is not to scientific works, especially since the graduation project will be defended very soon. So you have to make a choice and express priorities.

If you enroll in graduate school, such scientific works will soon have to write anyone. So choosing a student, what he wants, and what ways are planning to achieve their goals.